



MTS

FULL YEAR PROGRAM

MAINS SCORE IMPROVEMENT PROGRAM 2027

The Test Series that Trains You to Score

BATCH - 4

STARTS ON

**12th Oct
2026**



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#qualityguidancematters

An initiative under **NEXT IAS ADVANCE COURSES**

TEAM BEHIND THE PROGRAM

You're working with the team behind **AIM** and **CA-VA**, now in its **11th year of UPSC Mains Test Series**. Here's what that means for you in practice.

The question papers have been **refined across years of exam cycles**. **Patterns, difficulty calibration**, and model answers reflect what you'll actually face in the exam hall.

The evaluation team has read thousands of copies across the years, from top of the rank list to near-misses. Your **answer sheets get read against that benchmark**, which means the feedback **flags the gaps that actually improve marks**. The **Mentorship is customized to where you stand**. The advice focuses on closing the specific gap between your current copy and the next score band.

Results CSE 2025

AIR-3 Akansh Dhull
AIR-4 Raghav
AIR-8 Pakshal
AIR-11 Yashaswi Raj
AIR-14 Surabhi Yadav
and more..



Toppers Copies

Results CSE 2024

AIR-6 Komal Punia
AIR-9 Aditya Vikram
AIR-12 Aashi Sharma
AIR-16 Madhav Agarwal
AIR-21 Divyank Gupta
and more..



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Results CSE 2023

AIR-5 Ruhani
AIR-9 Nausheen
AIR-11 Kush Motwani
AIR-13 Medha Anand
AIR-16 Ayan Jain
and more..



Toppers Copies

WHY AREN'T REGULAR TEST SERIES WORKING ANYMORE ?

Most test series today **feel more routine than rewarding**. You write tests, **get vague feedback**, and hope your marks improve. But often, they don't. Here's why:

Generic feedback,
not actionable insights

No focus on scoring techniques
just content dumping

Repetitive testing,
without addressing real gaps

Outdated themes that miss
UPSC's evolving pattern

You stay busy, but not better. It's time to move beyond just practice, to a series that's designed to actually **help you score higher**.

*"If you always do what you've always done,
you'll always get what you've always got." - Henry Ford*

MTS BEYOND JUST A TEST SERIES

MTS ISN'T ABOUT WRITING MORE—IT'S ABOUT SCORING MORE.

Let's be real, most join test series to improve marks. But over time, it becomes a routine: test, evaluate, repeat. Feedback feels generic. Progress? Barely there.

MTS changes that. The **Score Improvement Program** is built with one goal: **helping you score higher in UPSC Mains**. Every test, solution, and comment is designed to push your marks up, not just review your attempt.

Here's what makes MTS Score Improvement Program different:

1. **Results-Driven Feedback:** Not just model answers, but guidance on how to write answers that fetch marks.
2. **UPSC Relevant Themes:** No filler, only high-probability, exam-worthy topics.
3. **Evaluation:** Feedback that shows you how to gain that crucial 1 extra mark per answer.
4. **Score Improvement Solutions:** Clear, structured answers that teach you how to replicate high-scoring patterns.

How are MTS Score Improvement Solutions different?

Regular test series often give you model answers, but MTS goes much further. Our **Score Improvement Answers** are not just solutions, they're blueprints for scoring higher.

Each answer is enriched with features designed to **help you write like a topper**, such as:

Reference Solutions: Well-structured answers that reflect what UPSC expects, clear, balanced, and marks-worthy.

Score-Pulling Keywords: A curated list of key terms, thinkers, reports, and data points you can plug into your own answers to boost their impact.

Question Philosophy: Question philosophy explores understanding the intent, depth, and analytical demand of questions to frame clear, balanced, and well-structured answers.

Topper Angle: Wherever possible, we show you how a high-rank candidate might approach the same question, what they'd highlight, what structure they'd choose, and how they'd stand out.

Visual Enhancers: Smart use of **maps, schematics, timelines, and diagrams**, clearly shown and explained, so you can add visual clarity and improve presentation.

In short, MTS Score Improvement Answers don't just tell you what to write. They teach you **how to think, write, and present** like a ranker.

HOW WILL MTS QUESTIONS HELP YOU SCORE MORE?

MTS questions are crafted to mirror the UPSC exam: **not just test you, but train you.**

Pattern-Driven

Built on deep analysis of past UPSC CSE papers to reflect real trends and themes.

UPSC- Language & Tone

Helps you get used to the exact way questions are framed in the exam.

Realistic Difficulty

Matches the actual exam, neither too easy nor artificially tough.

High-Yield Themes

Covers a wide range of relevant topics you're likely to see in Mains.

MTS questions don't just assess your preparation, they **train your instincts to score smarter.**

How will OUR MENTORSHIP differ from regular TEST SERIES?

Our mentorship isn't just about giving feedback, **it's about giving the right feedback.** You'll be guided by experienced mentors who've helped top scorers in Mains, supported by subject experts who offer targeted advice to improve specific papers. Most importantly, our guidance is based on your actual performance trends, not guesswork. **It's smart, strategic, and fully personalised to help you improve where it matters most.**

"A mentor is not someone who teaches you what to do, but someone who helps you understand what you can do."

QUESTION REFLECTIONS CSE 2026

UPSC 2026 QUESTION	NEXT IAS MAINS QUESTION
1. Unity in diversity remains the defining feature of Indian society despite the challenges from communalism and regionalism. Comment.	How does cultural pluralism strengthen India's social fabric despite deep diversities? (FLT 1, 2026, Q 10)
2. How do you understand disability? Substantiate the need for inclusive policy framework in India in this regard.	The realization of the rights of persons with disabilities depends not only on legal recognition but also on accessible public spaces and services. Discuss in the context of the Rights of Persons with Disabilities Act, 2016.(FLT 2, 2026, Q 18)
3. Evaluate the impact of globalization on Indian youths with reference to social, political, economic and cultural spheres.	The socialisation of Gen Z in India is shaped by family, digital technology and global cultural influences. Do you agree that this evolving interaction poses challenges to traditional values and cultural practices in India? (Anubhav 1, 2026, Q 19)
4. Right to privacy relating to self-identity is very dear to every human being and well protected under Article 21 of the Constitution. In this context, examine the effect of the amendment in 2026, to the Transgender Persons (Protection of Rights) Act, 2019.	Discuss the implications of the Transgender Persons (Protection of Rights) Amendment Act, 2026 for the rights, welfare and social inclusion of transgender persons in India. (FLT 2, 2026, Q 16)
5. Examine whether the constitutional office of the Lok Sabha Speaker has become vulnerable to partisan politics under the current anti-defection regime. What institutional changes are required to ensure the neutrality of the Lok Sabha Speaker in managing a polarised House?	The constitutional status of the Speaker demands political neutrality, but institutional safeguards to ensure such neutrality remain limited. Discuss. (Anubhav 2, 2026, Q 4)
6. What is meant by judicial legislation? In this context, discuss the verdicts of the apex court allowing "passive euthanasia" and a "living will".	The recognition of 'death with dignity' as a facet of the right to life has significantly reshaped end-of-life jurisprudence in India. In light of this statement, trace the evolution of euthanasia law in India and compare the safeguards adopted in India with those followed in countries where active euthanasia is legally permitted. (SLT 3, 2026, Q 14)
7. What do you mean by Digital Rupee? In this context, explain the working and progress of India's Central Bank Digital Currency (CBDC).	Explain how token-based architecture of E-rupee differs from UPI in facilitating cross-border payments and last-mile financial inclusion. (OPENTEST 3, 2026, Q 1)
8. Discuss how the contradiction between 'rapid infrastructure development' and 'disaster-risk reduction' in ecologically-sensitive areas of India can be managed, with suitable examples.	The fragile Himalayan ecosystem is witnessing an alarming increase in disasters mostly due to anthropogenic factors. In this context, explain the concept of carrying capacity and discuss how ignoring the region's 'carrying capacity' exacerbates these natural vulnerabilities. (FLT 3, 2026, Q 8)
9. Explain how fake news and disinformation pose threat to Internal Security and Public Order in Indian context? In this regard, discuss salient features of amendments in respect of Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules 2021.	The weaponisation of deepfakes and synthetic media on social networking platforms represents an emerging dimension of asymmetric and non-conventional warfare. Discuss how these technologies threaten India's internal security and suggest a robust regulatory and cyber-defense framework to counter them. (FLT 3, 2026, Q 9)

QUESTION REFLECTIONS CSE 2025

UPSC 2025 QUESTION	NEXT IAS MAINS QUESTION
1. Discuss the salient features of the Harappan architecture.	Throw light on the socioeconomic and religious life of the Harappan people with respect to various archaeological evidences. (ANUBHAV GS 1)
2. How are climate change and the sea level rise affecting the very existence of many island nations? Discuss with examples.	Explain the origin of Indian islands in the Bay of Bengal and the Indian Ocean. (SLT 2)
3. Do you think that globalization results in only an aggressive consumer culture? Justify your answer. (Answer in 150 words) – 10 marks	The rise of new middle class in India is marked by culture of consumption. In what ways is the transition from conscious to impulsive consumption affecting family structure and dynamics in urban India? (SLT 1)
4. Discuss the 'corrupt practices' for the purpose of the Representation of the People Act, 1951. Analyze whether the increase in the assets of the legislators and/or their associates, disproportionate to their known sources of income, would constitute undue influence and consequently a corrupt practice. (150 words, 10)	"There is a need to expand the scope of 'corrupt practices' under the Representation of the People Act, 1951 to address emerging forms of electoral malpractices." Comment (ANUBHAV GS 2)
5. Compare and contrast the President's power to pardon in India and in the USA. Are there any limits to it in both the countries? What are preemptive pardons? (150 words, 10)	How do the mechanisms underlying presidential pardons reflect the constitutional framework of India and the United States? Illustrate your answer with case laws. (OpenTest GS 2)
6. India–Africa digital partnership is achieving mutual respect, co-development and long-term institutional partnerships. Elaborate. (150 words, 10)	India's engagement with Africa is no longer limited to development cooperation, but increasingly shaped by strategic and economic considerations. Discuss. (SLT 4)"
7. "Constitutional morality is the fulcrum which acts as an essential check upon the high functionaries and citizens alike." In view of the above observation of the Supreme Court, explain the concept of constitutional morality and its application to ensure balance between judicial independence and judicial accountability in India. (250 words, 15)	What is constitutional morality? How far the implementation of Uniform Civil Code (UCC) aligns with the vision of constitutional morality as encompassed in the Indian Constitution? (SLT 3)
8. The Government of India recently stated that Left Wing Extremism (LWE) will be eliminated by 2026. What do you understand by LWE and how are the people affected by it? What measures have been taken by the government to eliminate LWE?	Left-wing extremism (LWE) continues to remain a challenge to India's internal security. Discuss the Government of India's approach towards solving the issue of LWE in the country. (FLT 3, 2025)
9. Examine the factors responsible for depleting groundwater in India. What are the steps taken by the government to mitigate such depletion of groundwater?	Groundwater, in particular, has emerged as a key resource for India's agricultural and drinking water security. In light of the given statement, critically analyse India's groundwater conservation efforts and suggest measures to sustainably use and revitalize crucial groundwater resources. (Open Test 3, 2025)

MTS HOW OUR EVALUATION IS DIFFERENT?

MTS Score Improvement Program isn't just about randomly checking your paper—it's about decoding your performance with surgical precision and **helping you improve with every question and every test**.

- 1 Micro Comments for Every Question:** Instead of generic remarks, our evaluators provide precise, question-specific comments highlighting what worked, what didn't, and why. You'll know exactly where you gained marks, and where you lost them.
- 2 Macro Comments for Every Paper:** For every test, the evaluator will provide his observation on overall performance vis a vis question interpretation, content & presentation focusing on how to improve your answer writing.
- 3 Curated Topper Answers for Benchmarking:** Along with your evaluated copy, you receive handpicked answers from toppers so you can directly compare your attempt, understand the difference in approach, and learn how to upgrade your writing.
- 4 Time-Bound, Personalised Evaluation:** Your copy isn't left in a pile. Every evaluation is returned within 96-120 Hours and includes tailored suggestions based on your performance trajectory and specific improvement areas.

This isn't just evaluation, it's a **step-by-step performance upgrade plan**, built to make every test a turning point in your preparation.

WHAT DO WE COMMIT TO PROVIDE?

SERVICES	TIMELINE
Question Paper	By 9 AM on Exam Date
QCAB (Answer Booklet)	By 9 AM on Exam Date
Score Improvement Solution	By 12 AM on Exam Date
Score Improvement Evaluation	96-120 hours from test submission
Mentorship Support	Within 24 hours from raising the ticket
Visual Explanation	By 9 PM on Exam Date
Program Mode	Hybrid model (Online/Offline)
Good Copies	After 25% of enrolled students take the test
Offline Test Centre	Open 7 Days a week*
Course Fulfilment	Through NEXT IAS Student Portal

*Test centres will remain closed on public & government mandated holidays

MTS TESTS EXPLAINED

Conceptual Graded Tests (CGTs)

These are weekly tests based on the key concepts from the syllabus you're covering that week. The questions are designed to check the basic understanding of the syllabus and its themes. This will enable you to prepare the most important topics and exam related themes.

80 marks

1 hours

Not Flexible****

PYQ Graded Tests (PGTs)

These tests are built entirely from Previous Year Questions (PYQs) based on the syllabus you will be covering during the week. The goal is simple: to make sure you're not just reading PYQs, but actually practicing them, properly and on time. This PYQ tests will act as a compass that give direction to your preparation.

80 marks

1 hours

Not Flexible****

Sectional Tests

These are sectional tests based on the weekly syllabus. They're designed to help you assess your overall preparedness and simulate the experience of writing UPSC-level answers. Each test focuses on high-relevance and high-potential themes for CSE 2026 Mains, ensuring you're practicing what truly matters.

125 marks

1.5 hours

Flexible***

Full Tests

These are full-length test covering the entire syllabus of the subject that you've already practiced through the earlier sectional and graded tests. It's designed to bring everything together and check your readiness for a complete subject, just like in the actual Mains.

250 marks

3 hours

Flexible***

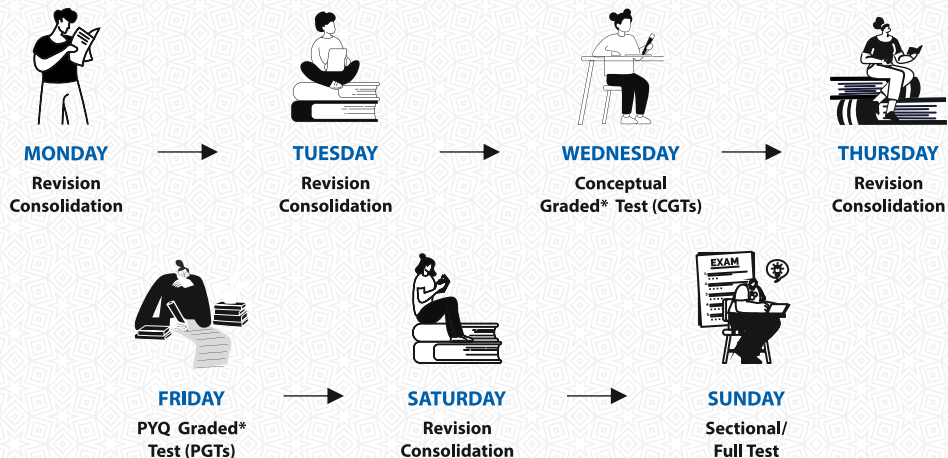
*Graded test will include a grade or a numerical value assigned to an answer as a benchmark of their performance, along with a few comments highlighting the major loophole in the answer (if any).

**Evaluation test will include assessment of your copy at par with the Mains Answer Tests. This will have marks, as well as comments highlighting the good aspect, areas of improvement, and probable alternatives (if available).

***Flexible timing means taking the test and getting it evaluated anytime from its release date until the course validity ends.

****Non-flexible timing means taking the test strictly on the scheduled date, with no extension allowed for graded evaluation.

A Week in MTS Full Year Program



MTS in Numbers*

500+ Unique Themes Covered	15 Graded Conceptual Test	15 Graded PYQ Test	11 Evaluated Sectional Test	12 Evaluated Full Length Test*
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*4 Full length Tests in P2P batch & 12 Full length Tests in P2M batch.

Terms & Conditions

These are the terms and conditions for the MTS Score Improvement Program and are subject to change at the discretion of the Management.

Use of Service: Users are expected to use the service responsibly and respectfully, and any frivolous activities or unfair means will not be tolerated and liable for strict action.

Privacy: Users' privacy and personal information will be protected as per the NEXT IAS privacy policy.

Intellectual Property: Users cannot claim the answers provided as their work or attempt to sell them for commercial purposes.

Misuse of the Question paper: Circulation of the Question paper for commercial or to create sensationalism should be avoided under all circumstances and any candidate found violating this will be liable for prosecution.

Technical issues: In case of any technical issues while using the MTS portal the candidates can mail us at mts@nextias.com or call us at 9910019703 for the speedy redressal of the issue.

As an institution imparting necessary coaching for civil services examination, we adhere to the values of civil services. We are impartial, objective, and neutral without any presumptions and political leanings. Our aim through all our programs including this program is to impart the necessary knowledge to students to help them clear civil service examinations.

SCHEDULE (P2P & P2M)

SL. NO.	PAPER	WEEKS	START	END	SYLLABUS	CONCEPTUAL (Wed)	PYQ (Fri)	EVALUATED (Weekend)
GS PAPER - 4 (12 th Oct - 1 st Nov)						GRADED TEST		EVALUATED
1	GS 4	1 WEEK	12 Oct	18 Oct	Ethics and Human Interface + Attitude, Aptitude and Foundational values for Civil Service + Case Study + Quotes	1	1	1 Half Test
2	GS 4	1 WEEK	19 Oct	25 Oct	Emotional intelligence + Public/ Civil service values and Ethics in public administration + Case Study + Quotes	1	1	1 Half Test
3	GS 4	1 WEEK	26 Oct	1 Nov	Probity in Governance + Case Study + Quotes	1	1	GS-4 CSE 2026 SIMULATOR
GS PAPER - 3 (2 nd Nov - 6 th Dec)						GRADED TEST		EVALUATED
4	GS 3	1 WEEK	2 Nov	8 Nov	Indian Economy	1	1	1 Half Test
DIWALI BREAK (9 th Nov - 15 th Nov)								
5	GS 3	1 WEEK	16 Nov	22 Nov	Agriculture	1	1	1 Half Test
6	GS 3	1 WEEK	23 Nov	29 Nov	Security and Disaster Management	1	1	1 Half Test
7	GS 3	1 WEEK	30 Nov	6 Dec	Science & Technology & Environment	1	1	GS-3 CSE 2026 SIMULATOR
GS PAPER - 2 (7 th Dec - 3 rd Jan)						GRADED TEST		EVALUATED
8	GS 2	1 WEEK	7 Dec	13 Dec	Polity	1	1	1 Half Test
9	GS 2	1 WEEK	14 Dec	20 Dec	Polity	1	1	1 Half Test
10	GS 2	1 WEEK	21 Dec	27 Dec	Social Justice & Governance	1	1	1 Half Test
11	GS 2	1 WEEK	28 Dec	3 Jan	International Relation	1	1	GS-2 CSE 2026 SIMULATOR
GS PAPER - 1 (4 th Jan - 31 st Jan 2027)						GRADED TEST		EVALUATED
12	GS 2	1 WEEK	4 Jan	10 Jan	Modern Indian History, Art & Culture	1	1	1 Half Test
13	GS 1	1 WEEK	11 Jan	17 Jan	Indian Society	1	1	1 Half Test
14	GS 1	1 WEEK	18 Jan	24 Jan	Geography	1	1	1 Half Test
15	GS 1	1 WEEK	25 Jan	31 Jan	Geography	1	1	GS-1 CSE 2026 SIMULATOR
16	GS 1		Nov	Jan	Essay Syllabus	2 Evaluated Half Tests		

*P2P will remain valid till Prelims 2026 (24th May) . **P2M will remain valid till Mains 2026 (30th Aug).

SCHEDULE (P2M)

Post-Prelims UPSC CSE 2027 tests are available only to students enrolled in the MTS P2M program.

#	DATE	PAPER	SYLLABUS
1	27 June	GS PAPER I	Art and Culture, Modern Indian History, Post Independence, World History, Geography, Indian Society
2	4 July	GS PAPER II	Indian Polity, Governance, Social Justice, International Relations
3	11 July	GS PAPER III	Indian Economy, Agriculture, Science and Technology, Environment, Disaster Management, Security
4	18 July	GS PAPER IV	Ethics and Human interface, Human values, Attitude, Aptitude and Foundational values of civil services, Emotional intelligence, Contributions of Moral Thinkers and Philosophers from India and World. Status and Problems, Ethical concerns and dilemmas in public administration, Accountability in administration, Ethical issues in International relations and funding, corporate governance, Concept of public service, probity in governance and Case studies on these aspects

ANUBHAV 2027*

5	30 July	ESSAY	Essay full syllabus
6	31 July	GS PAPER I	Art and Culture, Modern Indian History, Post Independence, World History, Geography, Indian Society
7	31 July	GS PAPER II	Indian Polity, Governance, Social Justice, International Relations
8	01 Aug	GS PAPER III	Indian Economy, Agriculture, Science and Technology, Environment, Disaster Management, Security
9	01 Aug	GS PAPER IV	Ethics and Human interface, Human values, Attitude, Aptitude and Foundational values of civil services, Emotional intelligence, Contributions of Moral Thinkers and Philosophers from India and World. Status and Problems, Ethical concerns and dilemmas in public administration, Accountability in administration, Ethical issues in International relations and funding, corporate governance, Concept of public service, probity in governance and Case studies on these aspects

*This schedule can be subjected to minor changes as deemed appropriate by NEXT IAS management and subject to release of the UPSC calendar 2027-28.

*All Tests will be Full Tests which will have 20 questions (250 marks). *Anubhav 2027 papers are non-flexible.

FEES STRUCTURE

Online/ Offline*

#	Program	Admission Fee	Tuition Fee	Total Fees*
1	MTS Score Improvement Program - P-P*	₹3,000	₹9,000	₹12,000
2	MTS Score Improvement Program - P-M	₹4,000	₹13,000	₹17,000

*The fees mentioned above is inclusive of GST. *Post-Prelims UPSC CSE 2027 tests are available only to students enrolled in the MTS P-M program.



**Sample Score
Improvement Solution**



**CSE 2026
Mains Reflections**



**CSE 2025
Toppers Copies**



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NEXT IAS

BIG LEARNINGS MADE EASY



Delhi Centre :

Tagore House - Advance Courses
27-B, Pusa Road, Metro Pillar No. 118,
Near Karol Bagh Metro,
New Delhi - 110060
Ph : 8081300200



Delhi Centre :

Vivekananda House - Foundation Courses
6B, Pusa Road, ORN, Metro Pillar no. 111,
Near Karol Bagh Metro,
New Delhi - 110060
Ph : 8081300200



Delhi Centre :

Mukherjee Nagar-Tilak House
42-B, Radio Colony, Ramlal
Kapoor Marg, Near Parmanand Marg,
Mukherjee Nagar Centre,
North Delhi - 110009
Ph : 93116-67076



Jaipur Centre :

6/7, 3rd Floor, Shri Gopal Nagar,
Near Gopalpura Bypass,
Riddhi Siddhi Circle, Jaipur - 302015
Ph : 93582-00522



Prayagraj Centre :

13A/1B, KP Complex,
Tashkent Marg, Near Civil Lines,
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Our initiatives

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