



MTS 2.0 FULL YEAR PROGRAM

MAINS SCORE IMPROVEMENT PROGRAM 2026

The Test Series that Trains You to Score

STARTS ON
16th June
2025



Scan to Enroll

DELHI | JAIPUR | PRAYAGRAJ

An initiative under **NEXT IAS 2.0 ADVANCE COURSES**

TEAM BEHIND THE PROGRAM

This isn't just a team—it's a legacy built over a decade of relentless commitment to excellence. With our 11th year operating UPSC Mains test series, we bring deep experience and sharp insight to the table. We've mentored thousands of toppers, including many of the top rankers in the country. We are the creators of **AIM, the most trusted and impactful mentorship program, and CA-VA, the most sought after Current Affairs value addition course.** We understand content deeply. We understand mentorship intuitively. And we know how to operate at scale—without ever losing the personal touch that makes all the difference.

Results CSE 2023

AIR-5 Ruhani
AIR-9 Nausheen
AIR-11 Kush Motwani
AIR-13 Medha Anand
AIR-16 Ayan Jain
and more..



Toppers Copies

Results CSE 2024

AIR-6 Komal Punia
AIR-9 Aditya Vikram
AIR-12 Aashi Sharma
AIR-16 Madhav Agarwal
AIR-21 Divyank Gupta
and more..



Toppers Copies

WHY AREN'T REGULAR TEST SERIES WORKING ANYMORE ?

Most test series today **feel more routine than rewarding.** You write tests, **get vague feedback,** and hope your marks improve. But often, they don't. Here's why:

Generic feedback,
not actionable insights

No focus on scoring techniques
just content dumping

Repetitive testing,
without addressing real gaps

Outdated themes that miss
UPSC's evolving pattern

You stay busy, but not better. It's time to move beyond just practice—to a series that's designed to actually **help you score higher.**

*"If you always do what you've always done,
you'll always get what you've always got." - Henry Ford*

MTS 2.0 BEYOND JUST A TEST SERIES

MTS 2.0 ISN'T ABOUT WRITING MORE—IT'S ABOUT SCORING MORE.

Let's be real—most join test series to improve marks. But over time, it becomes a routine: test, evaluate, repeat. Feedback feels generic. Progress? Barely there.

MTS 2.0 changes that. The **Score Improvement Program** is built with one goal: **helping you score higher in UPSC Mains**. Every test, solution, and comment is designed to push your marks up—not just review your attempt.

Here's what makes MTS 2.0 Score Improvement Program different:

- 1. Results-Driven Feedback:** Not just model answers, but guidance on how to write answers that fetch marks.
- 2. UPSC Relevant Themes:** No filler—only high-probability, exam-worthy topics.
- 3. Evaluation:** Feedback that shows you how to gain that crucial 1 extra mark per answer.
- 4. Score-Smart Solutions:** Clear, structured answers that teach you how to replicate high-scoring patterns.

How are MTS 2.0 Score Improvement Answers different?

Regular test series often give you model answers—but MTS 2.0 goes much further. Our **Score Improvement Answers** are not just solutions—they're blueprints for scoring higher.

Each answer is enriched with features designed to **help you write like a topper**, such as:

Reference Solutions: Well-structured answers that reflect what UPSC expects—clear, balanced, and marks-worthy.

Score-Pulling Keywords: A curated list of key terms, thinkers, reports, and data points you can plug into your own answers to boost their impact.

Alternative Introductions and Conclusions: Different ways to open and close your answer—analytical, anecdotal, constitutional, or quote-based—so you can match the tone and demand of the question.

Topper Angle: Wherever possible, we show you how a high-rank candidate might approach the same question—what they'd highlight, what structure they'd choose, and how they'd stand out.

Visual Enhancers: Smart use of **maps, schematics, timelines, and diagrams**—clearly shown and explained—so you can add visual clarity and improve presentation.

In short, MTS 2.0's Score Improvement Answers don't just tell you what to write. They teach you **how to think, write, and present** like a ranker.

HOW WILL MTS 2.0 QUESTIONS HELP YOU SCORE MORE?

MTS 2.0 questions are crafted to mirror the UPSC exam— **not just test you, but train you.**

Pattern-Driven

Built on deep analysis of past UPSC CSE papers to reflect real trends and themes.

UPSC- Language & Tone

Helps you get used to the exact way questions are framed in the exam.

Realistic Difficulty

Matches the actual exam — neither too easy nor artificially tough.

High-Yield Themes

Covers a wide range of relevant topics you're likely to see in Mains.

MTS 2.0 questions don't just assess your preparation—they **train your instincts to score smarter.**

How will OUR MENTORSHIP differ from regular TEST SERIES?

Our mentorship isn't just about giving feedback—**it's about giving the right feedback.** You'll be guided by experienced mentors who've helped top scorers in Mains, supported by subject experts who offer targeted advice to improve specific papers. Most importantly, our guidance is based on your actual performance trends—not guesswork. **It's smart, strategic, and fully personalised to help you improve where it matters most.**

“A mentor is not someone who teaches you what to do, but someone who helps you understand what you can do.”

QUESTION REFLECTIONS CSE 2024

| UPSC 2024 QUESTION | NEXT IAS MAINS QUESTION |
|--|--|
| 1. In dealing with socio-economic issues of development, what kind of collaborations between government, NGOs and private sector would be most productive? (UPSC 2024, GS 1) | How do partnerships between Civil Society Organizations and Government entities contribute to India's development goals? (10 marks, 150 words) (FLT 2) |
| 2. How far was the industrial revolution in England responsible for the decline handicrafts and cottage industries in India? (UPSC 2024, GS 1) | How did the British policies contribute to the de-industrialization of India, and how did this process affect the lives of Indian artisans and the broader economy? (15 marks, 250 words) (FLT 5) |
| 3. Globalization has increased urban migration by skilled, young, unmarried from various classes. How has this trend impacted upon their personal freedom and relationship with family? (UPSC 2024, GS 1) | Analyze the influence of globalization on migration patterns in India. What are the economic and social implications of increased internal and international migration? (15 marks, 250 words) (FLT 1) |
| 4. Poverty and malnutrition create a vicious cycle, adversely affecting the human capital formation. What steps can be taken to break the cycle? (UPSC 2024, GS 2) | Hunger is both a cause and a consequence of poverty, and addressing it requires a multidimensional approach. Analyze the effectiveness of a multidimensional approach with examples from key government initiatives. (15 marks, 250 words) (ANUBHAV GS 2) |
| 5. The Citizens' charter has been a landmark initiative in ensuring citizen-centric administration. But it is yet to reach its full potential. Identify the factors hindering the realisation of its promise and suggest measures to overcome them. (UPSC 2024, GS 2) | Despite the widespread adoption of Citizen's Charters by public service organizations, the expected improvement in service quality and citizen satisfaction remains elusive. Analyze the challenges hindering its effectiveness (15 marks, 250 words) ((OPENTEST 2) |
| 6. Explain the reasons for the growth of public interest litigation in India. As a result of it, has the Indian Supreme Court emerged as the world's most powerful judiciary? (UPSC 2024, GS 2) | In the context of persistent legislative dysfunction in India, analyze the evolving role of judicial activism in shaping public policy and governance. Using examples from landmark court cases, evaluate the effectiveness of judicial interventions in addressing governance gaps and safeguarding citizens' rights. (15 marks, 250 words) (FLT 2) |
| 7. In a crucial domain like the public healthcare system the Indian State should play a vital role to contain the adverse impact of marketisation of the system. Suggest some measures through which the State can enhance the reach of public healthcare at the grassroots level. (UPSC 2024, GS 2) | The persistent health equity challenges in India pose a critical barrier in achieving Universal Health Coverage. In this context discuss the role of the public and private sectors in ensuring adequate health access and outcomes across rural and urban areas. (15 marks, 250 words) ((FLT 2) |
| 8. What are the causes of persistent high food inflation in India? Comment on the effectiveness of the monetary policy of the RBI to control this type of inflation. (UPSC 2024, GS 3) | Discuss the perceived successes and challenges of implementing inflation targeting under the new Monetary Policy Committee (MPC) regime. (10 marks, 150 words) (Q2, P-P and P-M 2023-24, Test 15) |
| 9. Explain the role of millets for ensuring health and nutritional security in India. (UPSC 2024, GS 3) | Earlier known as coarse cereals the government rebranded millets in 2018 as nutri-cereals. In this context discuss the ecological and nutritional significance of millets. (10 marks, 150 words) (FLT 1) |
| 10. Explain how Narco terrorism has emerged serious threat across the country. Suggest suitable measures to counter narco-terrorism. (UPSC 2024, GS 3) | The International Narcotics Control Board (INCB) Report 2023 highlights a growing menace of drug trafficking in South Asia, with India being a major hub. Analyze the various dimensions of this challenge with respect to India. Also suggest a multi-pronged approach to address it. (15 marks, 250 words) (FLT 3) |

QUESTION REFLECTIONS CSE 2023

| UPSC 2023 QUESTION | NEXT IAS MAINS QUESTION |
|---|--|
| 1. Why is caste identity in India is both fluid and static? | The dichotomy in public and private life in Indian society acts as a major barrier to the annihilation of caste. Justify. (FLT 1 Q10) Is the institution of caste changing or disintegrating in contemporary Indian society. (OPENTEST 10 Q) |
| 2. Does urbanization lead to more segregation and /or marginalization of poor in Indian metropolises? | Slums are not 'problems' that have to be 'solved'- but are indeed a result of lopsided and vested urban policies covering infrastructure provision and socio-economic issues. Analyse. (FLT 1 Q19) |
| 3. The states in India seem reluctant to empower urban local bodies both functionally as well as financial. Comment. | The key to effective decentralization is, 'political decentralization should follow finance and functional decentralization'. Discuss in the context of impediments faced by local governance in India. (FLT 2 Q15) |
| 4. "Constitutionally guaranteed judicial independence is a prerequisite of democracy" Comment. | "Constitution envisages an independent judiciary, not insulated judiciary"; In the light of the given statement, discuss the issues associated with the appointment of judges in the higher judiciary and explore alternatives to the current system. (FLT 10 Q 12) |
| 5. Account for the legal and political factors responsible for the reduced frequency of using Article 356 by the Union Governments since mid 1990s. | 'S.R. Bommai v. Union of India' signified a paradigm shift in the judicial interpretation of the union's authority to assume control of a state's administration. In this context discuss the significance and impact of the judgment on cementing the federal structure. (FLT 2 Q 14) |
| 6. How does e-technology help farmers in production and marketing of agricultural produce? Explain. | Despite being a major contributor to the Indian economy, the agriculture sector is plagued by several constraints that impede its growth and development. Examine the role of technology in overcoming these constraints. (FLT 3, Q13) |
| 7. The use of Unmanned aerial vehicles (UAVS) by our adversaries across the borders to ferry arms/ammunitions, drugs etc., is a serious threat to the internal security. Comment on the measures being taken to tackle this threat. | The anonymity and ease of drone operation contribute to the challenges of India's border security. Elaborate and give suggestions to tackle the drone problem in border areas. (FLT 3 Q10) |
| 8. What are internal security challenges being faced by India? Give out the role of central intelligence and investigative agencies to counter such threats. | Do you think that intelligence and law enforcement agencies in India have the necessary resources and capabilities to effectively tackle the link between organised crime and terrorism? (FLT 11, SLT 11, ANUBAHV 3, Q19) |
| 9. State the objectives and measures of land reforms in India. Discuss how land ceiling policy on landholding can be considered as an effective reform under economic criteria | Analyze the systemic and institutional constraints that continue to hinder land reform efforts in India and propose pragmatic solutions to ensure equitable distribution of land. (FLT 7 Q 4) |

MTS 2.0 HOW OUR EVALUATION IS DIFFERENT?

MTS 2.0 Score Improvement Program isn't just about randomly checking your paper—it's about decoding your performance with surgical precision and **helping you improve with every question and every test**.

- 1 Micro Comments for Every Question:** Instead of generic remarks, our evaluators provide precise, question-specific comments highlighting what worked, what didn't, and why. You'll know exactly where you gained marks—and where you lost them.
- 2 Structured Score Enhancement Checklist:** We provide a checklist for each answer, focusing on the Introduction, Body, and Conclusion. This helps you assess if your structure, content flow, and overall presentation meet UPSC standards.
- 3 Curated Topper Answers for Benchmarking:** Along with your evaluated copy, you receive handpicked answers from toppers so you can directly compare your attempt, understand the difference in approach, and learn how to upgrade your writing.
- 4 Time-Bound, Personalised Evaluation:** Your copy isn't left in a pile. Every evaluation is returned within 72-96 Hours and includes tailored suggestions based on your performance trajectory and specific improvement areas.

This isn't just evaluation—it's a **step-by-step performance upgrade plan**, built to make every test a turning point in your preparation.

WHAT DO WE COMMIT TO PROVIDE?

| SERVICES | TIMELINE |
|------------------------------|---|
| Question Paper | By 9 AM on Exam Date |
| QCAB (Answer Booklet) | By 9 AM on Exam Date |
| Score Improvement Solution | By 12 AM on Exam Date |
| Score Improvement Evaluation | 96-120 hours from test submission |
| Mentorship Support | Within 24 hours from raising the ticket |
| Visual Explanation | By 9 PM on Exam Date |
| Program Mode | Hybrid model (Online/Offline) |
| Good Copies | After 25% of enrolled students take the test |
| Offline Test Centre | Open 7 Days a week |
| Course Fulfilment | Through NEXT IAS Student Portal |

MTS 2.0 TESTS EXPLAINED

Graded Conceptual Tests

These are weekly tests based on the key concepts from the syllabus you're covering that week. The questions are designed to check the basic understanding of the syllabus and its themes. This will enable you to prepare the most important topics and exam related themes.

80 marks

1 hours

Not Flexible****

Graded PYQ Tests

These tests are built entirely from Previous Year Questions (PYQs) based on the syllabus you will be covering during the week. The goal is simple: to make sure you're not just reading PYQs, but actually practicing them—properly and on time. This PYQ tests will act as a compass that give direction to your preparation.

80 marks

1 hours

Not Flexible****

Evaluated Sectional Tests

These are sectional tests based on the weekly syllabus. They're designed to help you assess your overall preparedness and simulate the experience of writing UPSC-level answers. Each test focuses on high-relevance and high-potential themes for CSE 2026 Mains, ensuring you're practicing what truly matters.

125 marks

1.5 hours

Flexible***

Evaluated Full Tests

These are full-length test covering the entire syllabus of the subject that you've already practiced through the earlier sectional and graded tests. It's designed to bring everything together and check your readiness for a complete subject—just like in the actual Mains.

250 marks

3 hours

Flexible***

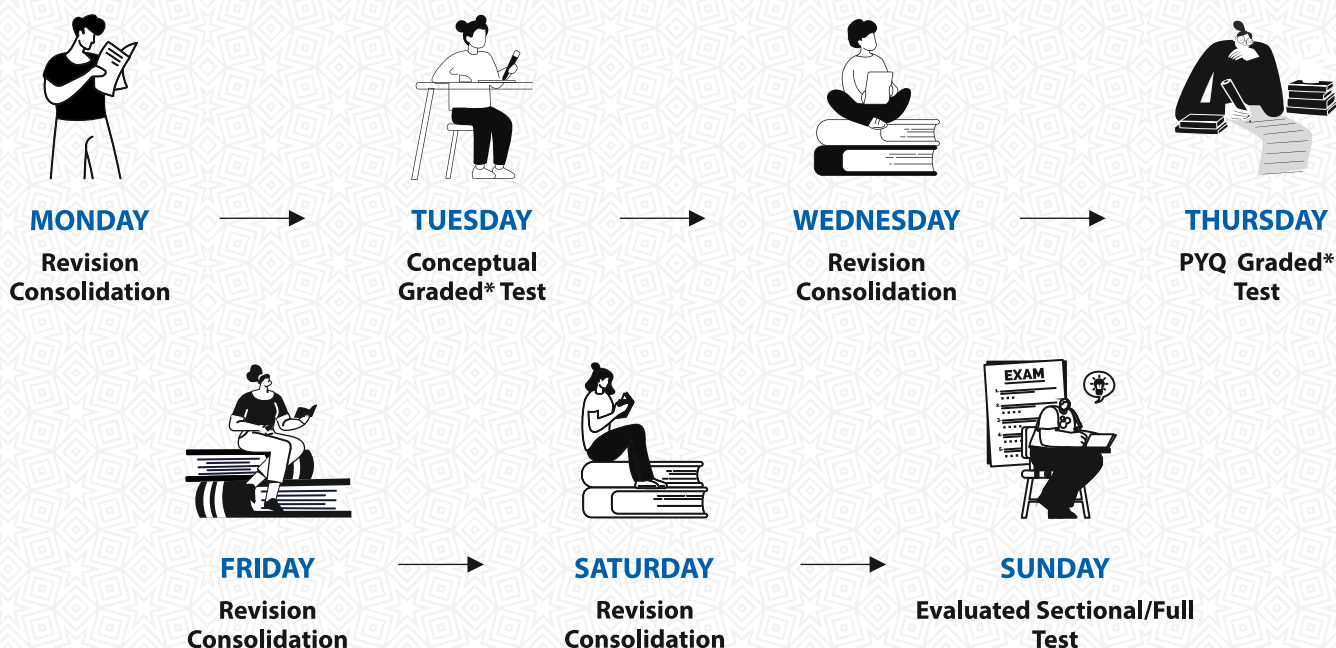
*Graded test will include a grade or a numerical value assigned to an answer as a benchmark of their performance, along with a few comments highlighting the major loophole in the answer (if any).

**Evaluation test will include assessment of your copy at par with the Mains Answer Tests. This will have marks, as well as comments highlighting the good aspect, areas of improvement, and probable alternatives (if available).

***Flexible timing means taking the test and getting it evaluated anytime from its release date until the course validity ends.

****Non-flexible timing means taking the test strictly on the scheduled date, with no extension allowed for graded evaluation.

A Week in MTS 2.0 Full Year Program



MTS 2.0 in Numbers

| | | | | |
|--------------------------------------|-------------------------------------|------------------------------|---------------------------------------|--|
| 650+ Unique Themes Covered | 24 Graded Conceptual Test | 24 Graded PYQ Test | 18 Evaluated Sectional Test | 9 Evaluated Full Length Test |
|--------------------------------------|-------------------------------------|------------------------------|---------------------------------------|--|

TERMS & CONDITIONS

These are the terms and conditions for the MTS 2.0 Score Improvement Program and are subject to change at the discretion of the Management.

Use of Service: Users are expected to use the service responsibly and respectfully, and any frivolous activities or unfair means will not be tolerated and liable for strict action.

Privacy: Users' privacy and personal information will be protected as per the NEXT IAS privacy policy.

Intellectual Property: Users cannot claim the answers provided as their work or attempt to sell them for commercial purposes.

Misuse of the Question paper: Circulation of the Question paper for commercial or to create sensationalism should be avoided under all circumstances and any candidate found violating this will be liable for prosecution.

Technical issues: In case of any technical issues while using the MTS 2.0 portal the candidates can mail us at mts@nextias.com or call us at 9910019703 for the speedy redressal of the issue.

As an institution imparting necessary coaching for civil services examination, we adhere to the values of civil services. We are impartial, objective, and neutral without any presumptions and political leanings. Our aim through all our programs including this program is to impart the necessary knowledge to students to help them clear civil service examinations.

SCHEDULE (P2P & P2M)

| # | SUBJECT | WEEKS | START DATE | END DATE | DAYS | CONCEPTUAL TEST | PYQ TEST | SECTIONAL TESTS | FULL TESTS |
|--|---------------------------------------|---------|------------|----------|------|-----------------|----------|-----------------|------------|
| Prelims Mains Overlap Topics (9 Weeks) June 16th – August 17th | | | | | | | | | |
| 1 | Polity | 3 Weeks | 17 June | 6 July | 21 | 3 | 3 | 2 | 1 |
| 2 | Geography + Disaster Management | 3 Weeks | 8 July | 27 July | 21 | 3 | 3 | 2 | 1 |
| 3 | Economy + Agriculture | 3 Weeks | 29 July | 17 Aug | 21 | 3 | 3 | 2 | 1 |
| Mains Exclusive Topics (9 Weeks) August 18th – 19th October | | | | | | | | | |
| 4 | Ethics | 3 Weeks | 19 Aug | 7 Sept | 21 | 3 | 3 | 2 | 1 |
| 5 | Society + Social Justice + Governance | 3 Weeks | 9 Sept | 28 Sept | 21 | 3 | 3 | 2 | 1 |
| 6 | IR + Security | 3 Weeks | 30 Sept | 19 Oct | 21 | 3 | 3 | 2 | 1 |
| Diwali Break (1 Week) 20th– 26th October | | | | | | | | | |
| Pre Intensive Topics (6 Weeks) October 27th – 7th December | | | | | | | | | |
| 7 | Science & Technology | 1 Week | 28 Oct | 2 Nov | 7 | 1 | 1 | 1 | 1 |
| 8 | Environment | 1 Week | 4 Nov | 9 Nov | 7 | 1 | 1 | - | 1 |
| 9 | Art & Culture | 4 Week | 11 Nov | 7 Dec | 28 | 4 | 4 | 3 | 1 |
| 10 | Modern Indian History | | | | | | | | |
| 11 | World History & Post Independence | | | | | | | | |
| 12 | Essay | 1 Week | 19 Aug | 7 Dec | | - | - | 2 | 1 |
| Total | | 1 Week | 17 June | 7 Dec | | 24 | 24 | 18 | 9 |

*P2P will remain valid till Prelims 2026 (24th May) .

**P2M will remain valid till Mains 2026 (30th Aug).

SCHEDULE (P2M)

Post-Prelims UPSC CSE 2026 tests are available only to students enrolled in the MTS P2M program.

| # | DATE | PAPER | SYLLABUS |
|---|-------------|-----------------------------|---|
| 1 | 7-Jun-2026 | GENERAL STUDIES - PAPER I | Art and Culture, Modern Indian History, Post Independence, World History, Geography, Indian Society |
| 2 | 14-Jun-2026 | GENERAL STUDIES - PAPER II | Indian Polity, Governance, Social Justice, International Relations |
| 3 | 21-Jun-2026 | GENERAL STUDIES - PAPER III | Indian Economy, Agriculture, Science and Technology, Environment, Disaster Management, Security |
| 4 | 28-Jun-2026 | GENERAL STUDIES - PAPER IV | Ethics and Human interface, Human values, Attitude, Aptitude and Foundational values of civil services, Emotional intelligence, Contributions of Moral Thinkers and Philosophers from India and World. Status and Problems, Ethical concerns and dilemmas in public administration, Accountability in administration, Ethical issues in International relations and funding, corporate governance, Concept of public service, probity in governance and Case studies on these aspects |
| 5 | 5-Jul-2026 | GENERAL STUDIES - PAPER I | Art and Culture, Modern Indian History, Post Independence, World History, Geography, Indian Society |
| 6 | 12-Jul-2026 | GENERAL STUDIES - PAPER II | Indian Polity, Governance, Social Justice, International Relations |
| 7 | 19-Jul-2026 | GENERAL STUDIES - PAPER III | Indian Economy, Agriculture, Science and Technology, Environment, Disaster Management, Security |
| 8 | 26-Jul-2026 | GENERAL STUDIES - PAPER IV | Ethics and Human interface, Human values, Attitude, Aptitude and Foundational values of civil services, Emotional intelligence, Contributions of Moral Thinkers and Philosophers from India and World. Status and Problems, Ethical concerns and dilemmas in public administration, Accountability in administration, Ethical issues in International relations and funding, corporate governance, Concept of public service, probity in governance and Case studies on these aspects |

FEES STRUCTURE

| # | PROGRAM | MODE | FEES* |
|----|---|------------------|--------|
| 1 | MTS 2.0 Score Improvement Program - P2P* | Online/ Offline | 20,000 |
| 2 | MTS 2.0 Score Improvement Program - P2M | Online/ Offline | 25,000 |
| 3 | MTS 2.0 2025 P2P + CA-VA Full Year Module | Online/ Offline* | 45,000 |
| 4. | MTS 2.0 2025 P2M + CA-VA Full Year Module | Online/ Offline* | 50,000 |

*The fees mentioned above is inclusive of GST. *Post-Prelims UPSC CSE 2026 tests are available only to students enrolled in the MTS P2M program.



Sample Score
Improvement Solution



Sample Score
Improvement Evaluation



CSE 2023 & 2024
Mains Reflections



CSE 2023 & 2024
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Vivekananda House - Foundation Courses
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New Delhi - 110060
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Mukherjee Nagar, Delhi-110009
Ph : 9311667076



Jaipur Centre :

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Ph : 9358200511



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Uttar Pradesh - 211001
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Our initiatives

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