

# Syllabus Essentials



**English** 

Weekly Compilation [23rd-29th March, 2025]





## Ryotwari System (1820s)

Introduction: Developed by Thomas Munro in Madras Presidency to collect land revenue directly from peasants. Revenue System: Peasants (ryots) paid tax directly, ranging from 45% to 55% of the estimated land produce.

#### **Features:**

- Ryots had ownership and occupancy rights but were heavily taxed.
- · Tax assessment was arbitrary, often leading to over-taxation.
- Revenue could be raised during good harvests; settlement was not permanent.
- Land could be confiscated for non-payment, leading to widespread poverty and coercion.
- The system was extended to Gujarat, Berar, Assam, and Coorg.







# Mahalwari System (1819)

#### Introduction:

- Proposed by Holt Mackenzie in 1819 and formalized in 1822.
- Designed for Northern India, with revenue assessment based on villages or groups of villages (mahal).

**Revenue System:** The state's share was initially 66% of rental value, later reduced to 50%.

#### **Features:**

- Tax assessed based on land produce within a mahal (village/group of villages).
- Village community owned the land, with individual cultivators holding ownership rights.
- Tax collection was managed by village headmen (lambardar) or local leaders.
- The system included periodic revisions of land revenue.
- A dual system with both community and individual landlord settlements.





### **British Social and Cultural Policy in India**

**Pre-1813:** British policy was non-interference in India's social, religious, and cultural life.

**Post-1813:** British began efforts to transform Indian society due to emerging interests in Britain, influenced by:

- Industrial Revolution: Sought to make India a market for goods, pushing for partial modernization.
- Intellectual Revolution: New ideas on morals, manners, and social attitudes.
- French Revolution: Inspired democracy, liberty, and nationalism.

**Key Influences:** Philosophers like Bacon, Locke, Rousseau, and economists like Adam Smith, and writers like Wordsworth and Dickens.





# Schools of Thought in British India

#### Conservatives:

- Advocated minimal changes, respecting Indian culture, and introducing Western ideas gradually.
- Early representatives included Warren Hastings and Edmund Burke.

#### Paternalistic Imperialists:

 Critical of Indian society and justified political and economic subjugation of India, especially after 1800.

#### Radicals:

- Applied humanistic and rational thought, believing India could improve with modern Western science,
  - philosophy, and literature.
- Supported by figures like Raja Rammohan Roy but still concerned with preserving British rule.







### **British Policy Towards Princely States**

#### **Two-Point Policy:**

- Use princely states as a buffer for the empire.
- Subordinate them to British authority (subordinate union).

#### Post-1857:

- After the 1857 revolt, annexation was abandoned.
- The new policy focused on punishing or deposing rulers but not annexing states.
- · Territorial integrity and the right to adopt heirs were guaranteed

#### **British Sovereignty:**

- In 1876, the Queen adopted the title of Kaiser-i-Hind to emphasize British control.
- Lord Curzon later clarified that princes were merely agents of the British Crown.

#### **Interference and Control:**

- The British government gained the right to interfere in state affairs through residents, ministers, and officials.
- Modern communication infrastructure (railways, telegraphs) facilitated British influence.





Stay Tuned!