

## All India GS Mains Test Series-2019 (Mains Assessment Programme, Module-1)

Available in both Online and Offline Mode

**Starting from: 14<sup>th</sup> October, 2018**

### PROGRAMME FEATURES

#### Test Format:

- Total: 24 Tests [12 Sectional Tests (Fundamental) + 12 Full Syllabus Tests (Advanced)].
- Detailed and comprehensive time bound evaluation within 7 Days.
- Tests to be held on Sundays as per schedule.
- Simulation of UPSC examination environment.
- Questions in accordance with UPSC pattern with thorough coverage of the entire syllabus.

#### Mentorship and Discussion:

- Personalized one to one feedback for continuous improvement.
- Detailed model answers and test discussion by subject experts.
- Support through telephonic calls and whatsapp.
- Video discussions will be provided on student portal.

#### Revision:

- 4×3 Sectional Revision Tests along with 4×3 Full Syllabus Revision Mock Test.
- Revision of the Previous Test syllabus in the Subsequent Tests.

#### Flexibility:

- Flexibility of self-scheduling can be availed, but POSTPONE only.
- Flexibility of opting online or offline mode.

<b>16 Tests</b>	<b>Prelims Preparation</b>	<b>8 Tests</b>
October 14 to April 14	Exam Date: June 2, 2019	June 16 to September 1

**Test Timing :** SLOT-1 (9:00 AM to 12:00 PM) | SLOT-2 (2:00 PM to 5:00 PM)

**Venue:** Old Rajinder Nagar & Saket Centre

### ENROLLMENT PROCESS

- Offline Enrollment can be done by visiting our offline centre at Next Ias, Ground Floor 6, Old Rajinder Nagar (Near Salwan School Gate No. 2), New Delhi - 110060 | **Ph:** 011-49858612, 8800338066
- Online Enrollment can be done by visiting Website: [www.nextias.com](http://www.nextias.com), E-mail: [info@nextias.com](mailto:info@nextias.com).

**Avail Special Discount, when you enroll for both  
Prelims and Mains Test Series for UPSC | CSE, 2019**

## TEST SCHEDULE

DATE	GS PAPER	TEST CODE	TEST NUMBER	TOPIC	DETAILED SYLLABUS
October 14	GS-1	GS1810/01	#Test 1	ART AND CULTURE + MODERN INDIAN HISTORY + POST - INDEPENDENCE INDIA + WORLD HISTORY	<ul style="list-style-type: none"> <li>Indian culture- salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li>Modern India- from about the middle of 18th century until the present- significant events, personalities, issues</li> <li>The Freedom Struggle - stages and important contributors/ contributions from different parts of the country.</li> <li>Post-independence consolidation and reorganization within the country</li> <li>History of the world will include events from 18th century such as Industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.</li> </ul>
October 28	GS-1	GS1810/02	#Test 2	INDIAN SOCIETY + Revision of Test 1	<ul style="list-style-type: none"> <li>Salient features of Indian Society, Diversity of India.</li> <li>Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems, and their remedies.</li> <li>Effects of globalization on Indian society</li> <li>Social empowerment, communalism, regionalism and secularism.</li> </ul>
November 11	GS -1	GS1810/03	#Test 3	GEOGRAPHY + Revision of Test 2	<ul style="list-style-type: none"> <li>Salient features of world's physical geography.</li> <li>Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location industries in various parts of the world (including India)</li> <li>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> </ul>
November 18	GS-1	GS1810/04	#Test 4	GS-I FULL REVISION TEST	<ul style="list-style-type: none"> <li>Complete syllabus of G.S. Paper I (Full-Length Test) Indian Heritage and Culture, History, and Geography of the World and Society</li> </ul>
December 2	GS-4	GS1810/05	#Test 5	ETHICS	<ul style="list-style-type: none"> <li>Ethics and Human Interface: Essence, determinants, and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</li> <li>Case Studies on above issues.</li> </ul>

December 16	GS -4	GS1810/06	#Test 6	ETHICS + Revision of Test 5	<ul style="list-style-type: none"> <li>• Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>• Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.</li> <li>• Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li>• Contributions of moral thinkers and philosophers from India and the world.</li> <li>• Case Studies on above issues.</li> </ul>
December 30	GS 4	GS1810/07	#Test 7	ETHICS + Revision of Test 6	<ul style="list-style-type: none"> <li>• Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> <li>• Probity in Governance: Concept of public service; Philosophical basis of governance and probity;</li> <li>• Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> <li>• Case Studies on the above issues.</li> </ul>
January 6	GS -4	GS1810/08	#Test 8	GS-IV FULL REVISION TEST	<ul style="list-style-type: none"> <li>• Complete Syllabus of G.S. Paper IV (Full-Length Test) Ethics, Integrity, and Aptitude</li> </ul>
January 20	GS -2	GS1810/09	#Test 9	INDIAN POLITY	<ul style="list-style-type: none"> <li>• Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions powers, functions and responsibilities of various Constitutional Bodies.</li> <li>• Statutory, regulatory and various quasi-judicial bodies</li> <li>• Functions and responsibilities of the Union and the States, issues, and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>• Separation of powers between various organs disputes redressal mechanisms and institutions.</li> <li>• Comparison of the Indian constitutional scheme with that of other countries</li> <li>• Parliament and State Legislatures - structure, functioning, the conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>• Structure, organization, and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>• Salient features of the Representation of People's Act.</li> </ul>

					<ul style="list-style-type: none"> <li>• Appointment to various Constitutional posts, powers, functions, and responsibilities of various Constitutional Bodies.</li> <li>• Statutory, regulatory and various quasi-judicial bodies.</li> <li>• Government policies and interventions for development in various sectors and issues arising out of their design and implementation</li> </ul>
February 3	GS-2	GS1810/10	#Test 10	GOVERNANCE + SOCIAL JUSTICE + Revision of Test 9	<ul style="list-style-type: none"> <li>• Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders</li> <li>• Issues relating to development and management of Social Sector Health, Education, Human Resources.</li> <li>• Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>• Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions, and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>• Issues relating to poverty and hunger.</li> <li>• Important aspects of governance, transparency, and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>• Role of civil services in a democracy.</li> </ul>
February 17	GS- 2	GS1810/11	#Test 11	INTERNATIONAL RELATIONS AND ISSUES + Revision of Test 10	<ul style="list-style-type: none"> <li>• India and its neighborhood- relations.</li> <li>• Bilateral, regional and global groupings and agreements involving India and/ or affecting India's interests</li> <li>• Effect of policies and politics of developed and developing countries on India's interests, Indian Diaspora.</li> <li>• Important International institutions, agencies, and fora- their structure, mandate</li> </ul>
February 24	GS -2	GS1810/12	#Test 12	GS-II FULL REVISION TEST	<ul style="list-style-type: none"> <li>• Complete syllabus of G.S. Paper II (Full-Length Test) Governance, Constitution, Polity, Social Justice and International relations</li> </ul>
March 10	GS -3	GS1810/13	#Test 13	INDIAN ECONOMY + AGRICULTURE AND ALLIED SECTORS	<ul style="list-style-type: none"> <li>• Indian Economy and issues relating to planning, mobilization of resources, growth, development, and employment.</li> <li>• Inclusive growth and issues arising from it.</li> <li>• Government Budgeting.</li> <li>• Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>• Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>• Investment models.</li> <li>• Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and</li> </ul>

					<p>related constraints; e-technology in the aid of farmers</p> <ul style="list-style-type: none"> <li>• Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>• Food processing and related industries in India-scope and significance, location, upstream and downstream requirements, supply chain management.</li> <li>• Land reforms in India.</li> </ul>
March 24	GS -3	GS1810/14	#Test 14	<p>SCIENCE AND TECHNOLOGY + INTERNAL SECURITY + Revision of Test 13</p>	<ul style="list-style-type: none"> <li>• Science and Technology- developments and their applications and effects in everyday life</li> <li>• Achievements of Indians in science &amp; technology; indigenization of technology, developing new technology.</li> <li>• Awareness in the fields of IT, Space, Computers, robotics, nanotechnology, biotechnology and issues relating to intellectual property rights</li> <li>• Linkages between development and spread of extremism.</li> <li>• Role of external state and non-state actors in creating challenges to internal security.</li> <li>• Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention</li> <li>• Security challenges and their management in border areas; linkages of organized crime with terrorism</li> <li>• Various Security forces and agencies and their mandate</li> </ul>
April 7	GS -3	GS1810/15	#Test 15	<p>ENVIRONMENT + DISASTER MANAGEMENT + Revision of Test 14</p>	<ul style="list-style-type: none"> <li>• Conservation, environmental pollution and degradation, environmental impact assessment.</li> <li>• Disaster and disaster management.</li> </ul>
April 14	GS -3	GS1810/16	# Test 16	<p>GS-III FULL REVISION TEST</p>	<ul style="list-style-type: none"> <li>• Complete syllabus of G.S. Paper III (Full-Length Test) Technology, Economic Development, Biodiversity -Environment, Security and Disaster Management</li> </ul>
June 16	GS -1	GS1810/17	#Test 17	<p>MOCK TEST-1</p>	<ul style="list-style-type: none"> <li>• Complete syllabus of G.S. Paper I (Full-Length Test) Indian Heritage and Culture, History, and Geography of the World and Society</li> </ul>
June 30	GS -2	GS1810/18	#Test 18	<p>MOCK TEST-2</p>	<ul style="list-style-type: none"> <li>• Complete syllabus of G.S. Paper II (Full-Length Test) Governance, Constitution, Polity, Social Justice and International relations</li> </ul>
July 14	GS -3	GS1810/19	#Test 19	<p>MOCK TEST-3</p>	<ul style="list-style-type: none"> <li>• Complete syllabus of G.S. Paper III (Full-Length Test) Technology, Economic Development, Biodiversity -Environment, Security and Disaster Management</li> </ul>

July 28	GS -4	GS1810/20	#Test 20	MOCK TEST-4	• Complete Syllabus of G.S. Paper IV (Full-Length Test) Ethics, Integrity, and Aptitude
August 11	GS -1	GS1810/21	#Test 21	MOCK TEST-5	• Complete syllabus of G.S. Paper I (Full-Length Test) Indian Heritage and Culture, History, and Geography of the World and Society
August 18	GS -2	GS1810/22	#Test 22	MOCK TEST-6	• Complete syllabus of G.S. Paper II (Full-Length Test) Governance, Constitution, Polity, Social Justice and International relations
August 25	GS -3	GS1810/23	#Test 23	MOCK TEST-7	• Complete syllabus of G.S. Paper III (Full-Length Test) Technology, Economic Development, Biodiversity -Environment, Security and Disaster Management
September 1	GS -4	GS1810/24	#Test 24	MOCK TEST-8	• Complete Syllabus of G.S. Paper IV (Full-Length Test) Ethics, Integrity, and Aptitude

## EVALUATION METHODOLOGY AND ASSESSMENT

Marks would be Awarded for two broad Aspect i.e. **1. Content** and **2. Presentation**

### 1. Content:

- A. **Relevance:** Is answer addressing the demand of the question?
  - a. Various parts/Sub questions are addressed or not.
  - b. Answer is written as per various keywords like Discuss, Examine, Critical Analysis.
- B. **Economy of words:** Minimum but sufficient words are used to express an idea. No vague information should be added.
- C. **Current Linkages/Examples:** Supporting your arguments using example, linking with current affairs issue, facts etc.

### 2. Presentation:

- A. **Language:** It is the readability of the answer which implies that if students' handwriting is not easily understandable, a deduction will be made on this account from the total marks, otherwise accruing to the student.
- B. **Structure:** A definite structure comprising of Introduction, Body, Conclusion.
  - a. **Introduction:** Should be brief and include Definition/some background/facts, current issue/interlinking regarding topic under discussion.
  - b. **Body:** Should Contain all relevant points regarding demand of question.
  - c. **Conclusion:** It is a very important aspect of any answer as it determines what a student opinion is regarding a topic. It should be balanced, optimistic and original.
- C. **Orderly:** Points should be arranged in an orderly manner.
- D. **Novelty:** Use of unique format like flow chart, diagram etc. if can be added.