

All India GS Mains Test Series-2019 (Mains Assessment Programme, Module-2)

Available in both Online and Offline Mode

Starting from: 14th October, 2018

PROGRAMME FEATURES

Test Format:

- Total: 16 Tests [12 Sectional Tests (Fundamental) + 4 Full Syllabus Tests (Advanced)].
- Detailed and comprehensive time bound evaluation within 7 Days.
- Tests to be held on Sundays as per schedule.
- Simulation of UPSC examination environment.
- Questions in accordance with UPSC pattern with thorough coverage of the entire syllabus.

Mentorship and Discussion:

- Personalized one to one feedback for continuous improvement.
- Detailed model answers and test discussion by subject experts.
- Support through telephonic calls and whatsapp.
- Video discussions will be provided on student portal.

Revision:

- 4×3 Sectional Revision Tests along with 4×1 Full Syllabus Revision Mock Test.
- Revision of the Previous Test syllabus in the Subsequent Tests.

Flexibility:

- Flexibility of self-scheduling can be availed, but POSTPONE only.
- Flexibility of opting online or offline mode.

16 Tests	Prelims Preparation
October 14 to April 14	Exam Date: June 2, 2019

Test Timing : SLOT-1 (9:00 AM to 12:00 PM) | SLOT-2 (2:00 PM to 5:00 PM)

Venue: Old Rajinder nagar & Saket Centre

ENROLLMENT PROCESS

- Offline Enrollment can be done by visiting our offline centre at Next Ias, Ground Floor 6, Old Rajinder Nagar (Near Salwan School Gate No. 2), New Delhi - 110060 | **Ph:** 011-49858612, 8800338066
- Online Enrollment can be done by visiting Website: www.nextias.com, E-mail: info@nextias.com.

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TEST SCHEDULE

DATE	GS PAPER	TEST CODE	TEST NUMBER	TOPIC	DETAILED SYLLABUS
October 14	GS-1	GS1810/01	#Test 1	ART AND CULTURE + MODERN INDIAN HISTORY + POST - INDEPENDENCE INDIA + WORLD HISTORY	<ul style="list-style-type: none"> Indian culture- salient aspects of Art Forms, Literature and Architecture from ancient to modern times. Modern India- from about the middle of 18th century until the present- significant events, personalities, issues The Freedom Struggle - stages and important contributors/ contributions from different parts of the country. Post-independence consolidation and reorganization within the country History of the world will include events from 18th century such as Industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
October 28	GS-1	GS1810/02	#Test 2	INDIAN SOCIETY + Revision of Test 1	<ul style="list-style-type: none"> Salient features of Indian Society, Diversity of India. Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems, and their remedies. Effects of globalization on Indian society Social empowerment, communalism, regionalism and secularism.
November 11	GS -1	GS1810/03	#Test 3	GEOGRAPHY + Revision of Test 2	<ul style="list-style-type: none"> Salient features of world's physical geography. Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location industries in various parts of the world (including India) Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.
November 18	GS-1	GS1810/04	#Test 4	GS-I FULL REVISION TEST	<ul style="list-style-type: none"> Complete syllabus of G.S. Paper I (Full-Length Test) Indian Heritage and Culture, History, and Geography of the World and Society
December 2	GS-4	GS1810/05	#Test 5	ETHICS	<ul style="list-style-type: none"> Ethics and Human Interface: Essence, determinants, and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values. Case Studies on above issues.

December 16	GS -4	GS1810/06	#Test 6	ETHICS + Revision of Test 5	<ul style="list-style-type: none"> • Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. • Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections. • Emotional intelligence-concepts, and their utilities and application in administration and governance. • Contributions of moral thinkers and philosophers from India and the world. • Case Studies on above issues.
December 30	GS 4	GS1810/07	#Test 7	ETHICS + Revision of Test 6	<ul style="list-style-type: none"> • Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance. • Probity in Governance: Concept of public service; Philosophical basis of governance and probity; • Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption. • Case Studies on the above issues.
January 6	GS -4	GS1810/08	#Test 8	GS-IV FULL REVISION TEST	<ul style="list-style-type: none"> • Complete Syllabus of G.S. Paper IV (Full-Length Test) Ethics, Integrity, and Aptitude
January 20	GS -2	GS1810/09	#Test 9	INDIAN POLITY	<ul style="list-style-type: none"> • Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions powers, functions and responsibilities of various Constitutional Bodies. • Statutory, regulatory and various quasi-judicial bodies • Functions and responsibilities of the Union and the States, issues, and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. • Separation of powers between various organs disputes redressal mechanisms and institutions. • Comparison of the Indian constitutional scheme with that of other countries • Parliament and State Legislatures - structure, functioning, the conduct of business, powers & privileges and issues arising out of these. • Structure, organization, and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity. • Salient features of the Representation of People's Act.

					<ul style="list-style-type: none"> • Appointment to various Constitutional posts, powers, functions, and responsibilities of various Constitutional Bodies. • Statutory, regulatory and various quasi-judicial bodies. • Government policies and interventions for development in various sectors and issues arising out of their design and implementation
February 3	GS-2	GS1810/10	#Test 10	GOVERNANCE + SOCIAL JUSTICE + Revision of Test 9	<ul style="list-style-type: none"> • Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders • Issues relating to development and management of Social Sector Health, Education, Human Resources. • Government policies and interventions for development in various sectors and issues arising out of their design and implementation. • Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions, and Bodies constituted for the protection and betterment of these vulnerable sections. • Issues relating to poverty and hunger. • Important aspects of governance, transparency, and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures. • Role of civil services in a democracy.
February 17	GS- 2	GS1810/11	#Test 11	INTERNATIONAL RELATIONS AND ISSUES + Revision of Test 10	<ul style="list-style-type: none"> • India and its neighborhood- relations. • Bilateral, regional and global groupings and agreements involving India and/ or affecting India's interests • Effect of policies and politics of developed and developing countries on India's interests, Indian Diaspora. • Important International institutions, agencies, and fora- their structure, mandate
February 24	GS -2	GS1810/12	#Test 12	GS-II FULL REVISION TEST	<ul style="list-style-type: none"> • Complete syllabus of G.S. Paper II (Full-Length Test) Governance, Constitution, Polity, Social Justice and International relations
March 10	GS -3	GS1810/13	#Test 13	INDIAN ECONOMY + AGRICULTURE AND ALLIED SECTORS	<ul style="list-style-type: none"> • Indian Economy and issues relating to planning, mobilization of resources, growth, development, and employment. • Inclusive growth and issues arising from it. • Government Budgeting. • Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth. • Infrastructure: Energy, Ports, Roads, Airports, Railways etc. • Investment models. • Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and

					<p>related constraints; e-technology in the aid of farmers</p> <ul style="list-style-type: none"> • Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing. • Food processing and related industries in India-scope and significance, location, upstream and downstream requirements, supply chain management. • Land reforms in India.
March 24	GS -3	GS1810/14	#Test 14	<p>SCIENCE AND TECHNOLOGY + INTERNAL SECURITY + Revision of Test 13</p>	<ul style="list-style-type: none"> • Science and Technology- developments and their applications and effects in everyday life • Achievements of Indians in science & technology; indigenization of technology, developing new technology. • Awareness in the fields of IT, Space, Computers, robotics, nanotechnology, biotechnology and issues relating to intellectual property rights • Linkages between development and spread of extremism. • Role of external state and non-state actors in creating challenges to internal security. • Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention • Security challenges and their management in border areas; linkages of organized crime with terrorism • Various Security forces and agencies and their mandate
April 7	GS -3	GS1810/15	#Test 15	<p>ENVIRONMENT + DISASTER MANAGEMENT + Revision of Test 14</p>	<ul style="list-style-type: none"> • Conservation, environmental pollution and degradation, environmental impact assessment. • Disaster and disaster management.
April 14	GS -3	GS1810/16	# Test 16	<p>GS-III FULL REVISION TEST</p>	<ul style="list-style-type: none"> • Complete syllabus of G.S. Paper III (Full-Length Test) Technology, Economic Development, Biodiversity -Environment, Security and Disaster Management

EVALUATION METHODOLOGY AND ASSESSMENT

Marks would be Awarded for two broad Aspect i.e. **1. Content** and **2. Presentation**

1. Content:

- A. **Relevance:** Is answer addressing the demand of the question?
 - a. Various parts/Sub questions are addressed or not.
 - b. Answer is written as per various keywords like Discuss, Examine, Critical Analysis.
- B. **Economy of words:** Minimum but sufficient words are used to express an idea. No vague information should be added.
- C. **Current Linkages/Examples:** Supporting your arguments using example, linking with current affairs issue, facts etc.

2. Presentation:

- A. **Language:** It is the readability of the answer which implies that if students' handwriting is not easily understandable, a deduction will be made on this account from the total marks, otherwise accruing to the student.
- B. **Structure:** A definite structure comprising of Introduction, Body, Conclusion.
 - a. **Introduction:** Should be brief and include Definition/some background/facts, current issue/interlinking regarding topic under discussion.
 - b. **Body:** Should Contain all relevant points regarding demand of question.
 - c. **Conclusion:** It is a very important aspect of any answer as it determines what a student opinion is regarding a topic. It should be balanced, optimistic and original.
- C. **Orderly:** Points should be arranged in an orderly manner.
- D. **Novelty:** Use of unique format like flow chart, diagram etc. if can be added.