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DAILY EDITORIAL ANALYSIS

TOPIC

NEP 2020 IN THE CLASSROOM: FROM POLICY TO PRACTICE

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Context

• The **National Education Policy (NEP) 2020** has been hailed as a transformative framework for India's education system. However, translating policy into practice presents unique challenges and opportunities.

Constitutional Status of Education in India

Fundamental Right

- Article 21A: It was introduced through the 86th Amendment in 2002, guarantees the Right to Education.
 - It mandates free and compulsory education for children aged 6 to 14 years.
- Article 30: It grants minorities the right to establish and administer educational institutions of their choice.

Directive Principles of State Policy

Article 45: It directs the State to provide early childhood care and education for children below the age
of six years.

Fundamental Duty

• Article 51A(k): It places a fundamental duty on parents and guardians to provide opportunities for education to their children aged 6 to 14 years.

Education in the Seventh Schedule

- Initially, education was part of the State List, meaning states had full control over educational policies.
- However, the 42nd Amendment Act of 1976 moved education to the Concurrent List, allowing both the central and state governments to legislate on educational matters.
 - It enabled national policies like the **NEP 2020, by replacing the Education Policy of 1986** and uniform standards across states.

Earlier Education Policies in India

- National Education Policy 1968: Based on recommendations of Kothari Commission.
- Second National Education Policy 1986
- NEP 2020, and National Curriculum Framework For Implementation of NEP 2020.

Key Highlights of National Education Policy (NEP) 2020

School Education Reforms

- 5+3+3+4 School Structure: Replaces the traditional 10+2 system with a more development-focused structure:
 - Foundational Stage (5 years): Includes preschool and Grades 1-2 (Ages 3-8).
 - Preparatory Stage (3 years): Grades 3-5 (Ages 8-11).
 - Middle Stage (3 years): Grades 6-8 (Ages 11-14).
 - Secondary Stage (4 years): Grades 9-12 (Ages 14-18).
- Early Childhood Care and Education (ECCE): Strengthened Anganwadi and pre-primary education.
- Mother Tongue/Regional Language: Till Grade 5 (preferably till Grade 8), teaching will be in home language/mother tongue.
- No Rigid Separation of Streams: Students can mix arts, sciences, vocational subjects, and extracurriculars.



Board Exams Reforms:

- Exams will be made easier with a focus on conceptual learning.
- More flexible: Offered twice a year.

Universalization of Education:

- 100% Gross Enrollment Ratio (GER) target by 2030.
- Open schooling for dropouts to bring them back.

• Coding & Vocational Training from Grade 6:

- Students will learn coding, AI, and robotics.
- Internships with local businesses.

Assessment Reforms:

- Competency-based learning instead of rote memorization.
- National Assessment Centre (PARAKH) for monitoring.

Higher Education Reforms

 Multidisciplinary Education Model: Colleges and universities will become multidisciplinary institutions by 2040.

Flexible degree options:

- 1-year certificate
- 2-year diploma
- 3-year degree
- 4-year research-based degree
- **Common Entrance Exams:** National Testing Agency (NTA) to conduct common university entrance tests (like CUET).
- Higher Education Commission of India (HECI): A single regulatory body replacing AICTE, UGC, and NCTE

Increased GER Target:

- 50% Gross Enrollment Ratio by 2035.
- Multidisciplinary institutions in every district.
- Foreign Universities Allowed: Top 100 global universities can set up campuses in India.
- Digital & Online Learning Boost: National Digital Education Architecture (NDEAR) to support digital education.
- Virtual labs & e-content for all subjects.

Teacher Education & Professional Development

- Teacher Training Upgraded: 4-year integrated B.Ed. degree by 2030.
 - Continuous professional development programs.
- Performance-Based Promotions: Teachers will be assessed based on performance & outcomes.
- Technology Integration for Teachers: Al-based teacher training and digital learning resources.

Vocational & Skill Development

- Mandatory Vocational Training: From Grade 6, students will have internships & hands-on training.
- More Focus on Skill-Based Learning: IT, AI, biotechnology, and entrepreneurship courses.
- National Credit Bank System: Credits from different institutions can be transferred.



Key Features of NEP 2020 in the Classroom

- Foundational Learning and Early Childhood Education: NEP 2020 places significant emphasis on foundational literacy and numeracy through the National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat).
- Multidisciplinary and Holistic Learning: The rigid separation between academic streams (Science, Commerce, and Arts) has been removed.
 - Students can now choose multidisciplinary subjects, such as mathematics with music or history with physics.
 - Schools and colleges are adopting a Choice-Based Credit System (CBCS) to allow more flexibility in subject selection.
- Shift to Competency-Based Learning: Traditional rote learning is being replaced by competency-based education (CBE), where the focus is on conceptual understanding, critical thinking, and problem-solving skills.
 - The **National Curriculum Framework (NCF) 2023**, developed under NEP 2020, is guiding these changes, ensuring that classroom learning is more application-oriented rather than memorization-based.
- Integration of Technology in Learning: Digital platforms such as DIKSHA, SWAYAM, and PM e-Vidya are being widely used for online resources, teacher training, and interactive learning experiences.
 - Schools are incorporating virtual labs, Al-powered assessment tools, and hybrid learning models, enhancing engagement and accessibility.
- Mother Tongue as the Medium of Instruction up to Class 5: It is aimed at improving comprehension and cognitive development.
- Reformed Assessment System: Schools are adopting continuous and comprehensive evaluation (CCE) and Al-based adaptive testing to assess students' progress in real time.
 - The introduction of PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) is ensuring a more competency-based assessment structure.
- Vocational Education from an Early Stage: NEP 2020 mandates the integration of vocational education from Grade 6 onwards, enabling students to learn skills like coding, carpentry, agriculture, and entrepreneurship. Internships and apprenticeships are being incorporated into school curricula, helping students develop practical skills for the job market.
- Teacher Training and Professional Development: Initiatives such as the National Professional Standards
 for Teachers (NPST) and Integrated Teacher Education Programme (ITEP) are being introduced to
 enhance teaching quality.
 - Online training modules on **DIKSHA** and regular upskilling programs are helping teachers adopt experiential and activity-based learning approaches in classrooms.

Challenges in Implementation

- Infrastructure Gaps: Many rural schools lack digital infrastructure for technology-driven education.
 - Other challenges such as availability of textbooks and trained teachers in regional languages are still being addressed.
- **Teacher Readiness:** Not all teachers are equipped to handle competency-based education and multidisciplinary learning.
- Regional Language Implementation: Availability of textbooks and trained teachers in multiple languages remains a concern.
- **Assessment Transition:** Moving from marks-based exams to competency-based assessments requires systemic change.



Road Ahead

- NEP 2020 is gradually transforming classrooms across India. Schools and colleges are focusing on studentcentric learning, flexibility in education, and skill development.
 - With continued policy support, digital interventions, and teacher empowerment, the vision of NEP 2020 is becoming a reality.
- As education shifts from rote learning to experiential understanding, the future of Indian education looks promising, fostering critical thinkers, problem solvers, and global citizens.

Source: TH

Mains Practice Question

[Q] How can teachers effectively bridge the gap between the theoretical goals of NEP 2020 and practical classroom implementation while ensuring holistic and inclusive learning?



